

Overseas Progression Agreements:

Approval & Monitoring Procedure



Definitions & Context

Progression Agreements are used to strengthen our links with key feeder institutions. The agreements include an admissions offer and dedicated recruitment-led activities and support for progression to study with our University in the UK as per the Overseas Progression Partner Policy.

Where entry to Staffordshire University courses is at a point, other than the start of the course, then a mapping exercise to ensure a curriculum match will be required.

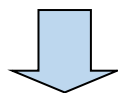
The proposed Overseas Progression Partner (OPP) will:

- Have the appropriate licenses to operate.
- Have qualifications recognised by UK Naric and in-country
- Normally be within the agreed geographical target area (or already a CAP)
- Agree to participate in a range of recruitment led activities to promote Staffordshire University.

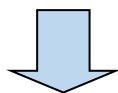
The procedure outlined below is the approval process for a formal progression agreement to be made between the University and another institution.

Approval Process

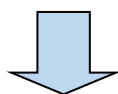
Overseas Progression Proposal & Approval (OPPA) form submitted to Director of Collaborative Academic Partnerships to determine strategic fit



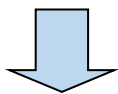
Proposer to submit to School SMT(s) for approval that resources will be available to support the activities for the Progression Partner



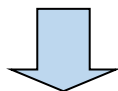
Where entry with advanced standing/RPL is required, the Proposer to work with School academics to facilitate mapping of qualification (form PAQM) and approved by School Academic Committee



Progression Agreement issued by the Director of Collaborative Academic Partnerships and signed by PVC Place & Engagement



Progression Agreement to Student Recruitment & Admissions Group for noting



Copy of Progression Agreements held with the SU International Admissions team



Progression Agreements added to the Register of Collaborative Provision by Quality Enhancement Service

Monitoring & Review of Progression Agreements

It is important that Progression arrangements are monitored for the following reasons:-

- To measure the impact of the arrangement in terms of student recruitment to the University.
- To ensure the continuing academic coherence between the articulated and progression courses and to monitor student achievement.
- To assess the wider benefits of progression within the context of a Collaborative Academic Partnership.
- To increase and enhance the internationalisation of the University within the context of recruitment and diversification.

Course leaders will be required annually to undertake a monitoring of the progression arrangements associated with their courses. Course-level actions will be addressed through Continuous Monitoring Plans.

Progression Agreements will be reviewed annually by the Collaborative Academic Partnership Service against their contribution to the Academic Partnerships Strategy through the Partnerships Committee.

The Student Recruitment & Admissions Group will receive an annual overview report, including recommendations for the continuation or termination of progression arrangements.

For Progression Agreements where there is also a Collaborative Academic Partnership, the outcomes of the course monitoring will contribute to the overall monitoring of the Collaborative Academic Partnerships.

Updated October 2020